



Royal Oak High School Annual Education Report (AER) Cover Letter

February 6, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Royal Oak High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Angela Ashburn, at 248-435-8500 for assistance.

The AER is available for you to review electronically by visiting the following website, [ROHS AER](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

The key challenges that our community faces is closing achievement gaps by strengthening our core instruction to meet the needs of all students. We will continue to track our achievement data to ensure that we are providing the necessary support for all students to be successful and growing the culture for learning.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Our students come to us by virtue of living within the boundaries of Royal Oak Schools. Also, our district



opens our enrollment to school-of-choice students in grade levels DK-3, who may remain in our school system for the remainder of their academic career.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Our School's Improvement Team is involved in a comprehensive school improvement process that will address student learning. Our Improvement plan is aligned with federal and state mandates. During the 2021-22 school year staff focused on the goal of ensuring that each student is college, career, and citizenship ready. These goals are based on trend analysis and a review of current assessments.
3. Royal Oak's core curriculum can be accessed [here](#). Royal Oak develops curriculum through a regular review process led by the District Improvement Team led by content area specialists.
4. Aggregate student achievement results can be found at [Mischooldata.org](https://mischooldata.org)
5. 50.4% of our students are represented by their parent/guardian at Parent/Teacher Conferences.
6. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 1. 38 students are enrolled in dual enrollment courses.
 2. Royal Oak High School offers 16 Advanced Placement courses and 32 International Baccalaureate Diploma Program courses.
 3. During the 2023-24 school year, 423 students are taking 16 Advanced Placement courses and 234 students are taking 32 International Baccalaureate Diploma Program courses.
 4. In 2022-23 281 students took 495 Advanced Placement exams and passed 63% exams with a 3 or higher.

Royal Oak High School is proud to be an International Baccalaureate school offering the Middle Years Program (MYP) for 9th and 10th graders and the Diploma Program (DP) for 11th and 12th graders. We also offer students a variety of experiences to fulfill our mission of challenging our students to become productive, life-long learners in a diverse, technological, ever-changing world.

Sincerely,

Angela Ashburn
Principal
Royal Oak High School